



LAKE VICTORIA CATCHMENT ENVIRONMENTAL EDUCATION PROGRAMME

Consultancy to carry out Documentation of Best Practices for Whole School Approach Experience in LVCEEP Schools

Terms of Reference

1. Background

World Wide Fund for Nature (WWF) is the global conservation organization with a global network active in over 100 countries. WWF's mission is to stop the degradation of the planet's natural environment and to build a future in which humans live in harmony with nature. WWF-Eastern and Southern Africa Regional Programme Office (ESARPO) is coordinating the Lake Victoria Catchment Environmental Education Programme (LVCEEP). The purpose of the programme is to empower catchment communities, schools and regional partners with knowledge, motivation and abilities for sustainable use and management of natural resources.

The programme is working in the Mara River Basin in Kenya and Tanzania. In Uganda, the programme is working in the Katonga River Basin while in Rwanda the programme is focusing on the Kagera River Basin.

The programme has been working using a 'whole school approach' in education for sustainable development (ESD) that has contributed to schools transformation to ESD model schools that demonstrate learning for sustainability both in the classroom and entire school environment. The whole school approach has embraced the wider community leading to knowledge transfer between schools and surrounding communities. This has led to conservation of the Lake Victoria Catchment and improved livelihoods of the communities living in the catchment.

2. Objectives of the consultancy

The main objective of the consultancy is to document whole school approach experiences in Kenya, Uganda and Tanzania in order to show:

- Impact of the Whole School Approach in relation to student enrolment, retention, completion and performance in LVCEEP Schools.
- Whole school approach methodologies that have contributed to success in LVCEEP schools.
- ESD best practices that have been achieved in LVCEEP schools.
- How whole school approach has contributed to improved conservation of the Lake Victoria Catchment beyond the school environment through the school – community links.
- The impact of the LVCEEP programme beyond the direct programme beneficiaries.

3. Scope of Work

The documentation of best practices on whole school approach will involve:

- Review of relevant documents, to gain a good understanding of the WWF and the LVCEEP programme.
- Conducting a field study exercise to document the whole school experiences and best practices in the LVCEEP Schools.
- Development of a document that captures the whole school approach experience within a thematic approach that demonstrates learning for sustainability to include school culture and ethos, teaching and learning, the community, school estate and monitoring and evaluation in LVCEEP Schools in Kenya, Uganda and Tanzania.

4. Deliverables

- Two soft copies in MS Word of the documentation of best practices on whole school approach.
- Two spiral-bound hard copies of the documentation of best practices on whole school approach.
- All original photographs taken during this exercise and submitted in jpeg format.

5. Time frame

The assignment will be carried out in 34 working days starting on 2nd May 2012.

6. Confidentiality statement

All data and information received from WWF – ESARPO/LVCEEP for the purpose of this assignment are to be treated confidentially and are only to be used in connection with the execution of these Terms of Reference. The contents of written materials obtained and used in this assignment shall not be disclosed to any third parties without the expressed advance written authorization of WWF - ESARPO.

7. Ownership Rights

WWF – ESARPO will have the sole rights of all the documented materials. However, partnerships with other stakeholders will be reflected in the materials produced from this exercise.

8. Eligibility

- An advanced university degree in environmental studies, environmental and development education, and information education communication (IEC) studies or other relevant fields.
- Over 7 years work experience in the relevant field with emphasis in environmental education and education for sustainable development.
- Demonstrated skills and experience in data collection, analysis and synthesis
- Demonstrated experience in desktop publishing with excellent analytical and writing skills; and ability to conceptualize EE/ESD concerns.
- Track record of undertaking similar assignments with international organizations in Eastern Africa and Southern Africa and proof of delivery.

All interested parties should send their technical and financial proposals to WWF-ESARPO no later than 15th May 2012.